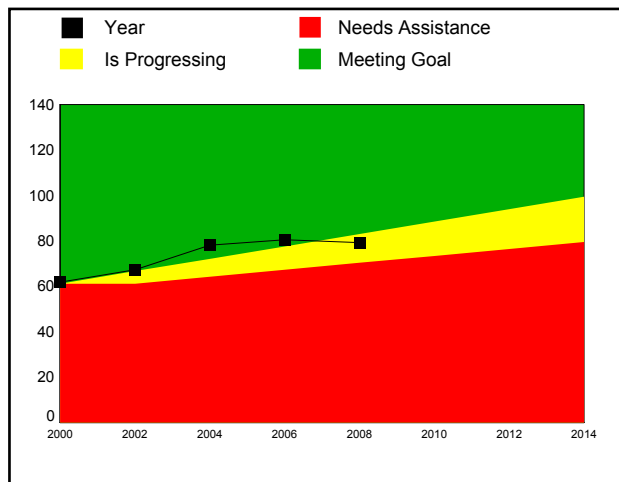


Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	61.1		61.7
2002	66.6	61.1	67.2
2004	72.0	64.2	78.1
2006	77.5	67.2	80.4
2008	83.0	70.3	79.1
2010	88.5	73.3	
2012	93.9	76.4	
2014	99.4	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	N	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2007-2008 school year



Adair County Middle School

Alma Rich, Principal

322 General John Adair Dr

Columbia, KY 42728

Phone: (270) 384-5308, Fax: (270) 384-2168

Email: Alma.Rich@Adair.kyschools.us

School Enrollment: 396

Our School Council

Patricia Blair	George Payne
Kevin Reynolds	Alma Rich
Margaret Taylor	Cindy Wells

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Adair County Middle School has high expectations for ALL students. We have maintained curriculum changes to help our students perform better on state mandated testing. We believe that our mission statement--Always Challenging Middle School Students to Succeed--is practiced daily by our staff, and encourages our students to strive to be proficient and distinguished. ACMS uses the team teaching approach which is proven to build better relationships among students, teachers, and parents. Teaming provides us with a "small school" atmosphere within a larger school. We also use the advisor/advisee concept to allow teacher/student relationships to develop. During advisor/advisee time, students cover topics such as character education, wellness, career options and study habits. Advisor/advisee assists in enhancing students academically, socially, and physically. We look forward to the rest of the school year, and anticipate many exciting events ahead for the future.

How Our School Ensures

Educational Equity: At Adair County Middle School, the ultimate purpose of education is to help each student become an effective citizen in our society. We believe each student is important, and every student can learn. Learning takes place in an orderly, caring environment with an active partnership of student, faculty, parents, and community. We encourage you to feel free to contact the school at any time to discuss your child's progress in school. Our goal is to provide an equitable education for all. No student shall be discriminated against because of age, disability, race, national origin, religion, or sex.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PL/VS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	7%	11%	15%	11%	9%	17%	7%	3%	NA	7%	13%	16%	20%
	District	5%	9%	14%	13%	9%	17%	7%	3%	NA	7%	13%	16%	20%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	26%	33%	28%	28%	31%	33%	34%	70%	NA	50%	34%	31%	29%
	District	27%	31%	30%	27%	31%	33%	34%	70%	NA	50%	34%	31%	29%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	68%	56%	57%	61%	60%	50%	59%	27%	NA	43%	53%	53%	51%
	District	67%	60%	56%	60%	60%	50%	59%	27%	NA	43%	53%	53%	51%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	92.1	83.8	85.0	88.6	88.0	79.8	86.1	74.7	NA	79.7	83.5	81.2	80.1
	District	92.2	87.0	84.3	87.3	88.0	79.8	86.1	74.7	NA	79.7	83.5	81.2	80.1
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
2007				2008		
	School	District	State	School	District	State
Reading	14.5	14.5	13.8	13.8	13.9	13.7
Mathematics	14.8	14.7	14.2	15.1	15.1	14.4
English	14.5	14.4	13.6	13.9	13.9	13.7
Science	16.4	16.4	15.8	16.1	16.2	15.8
Composite	15.2	15.1	14.5	14.9	14.9	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	1.3%	0.0%
District	94.0%	2.8%	2.0%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

School Safety: Here is what we are doing to make our school safe for our students.

Our Learning Environment

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

ACMS has established plans and procedures to provide all student with the opportunity to learn in a safe and orderly environment. We have zero tolerance for drugs, weapons, and violent/disruptive behavior at school. Law enforcement will be contacted. We have a School Resource Officer who helps with various situations dealing with students and the law. Our office personnel are positioned to be able to view the front lobby and check all visitors in. All visitors to the school are required to enter through the front entrance and sign in. ACMS AND ADAIR COUNTY ALTERNATIVE SCHOOL NUMBERS ARE COMBINED IN SAFETY INFORMATION.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5385	15.0:1	76.0%	2.5:1
District	\$10375	14.0:1	80.3%	3.0:1
State	\$8902	16.0:1	75.8%	3.0:1

How We Use Technology to Teach: We use technology to provide the best quality education for our students here at ACMS. We have a Dell Laptop lab of 15 computers stationed in the Title I math class for the use of the "Study Island" and Accelerated Reader program. The programs are computer based and are self-monitoring. All math teachers have mounted projectors and document cameras. Mounted DLP projectors are to be installed in the language arts and social studies classrooms within the year. We also have a 15 station lab in the library, and 30 computers in the lab, all having internet connectivity.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	176	20	12	215

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	2.0%	1.5%
Average Years of Teaching Experience	12.7	14.6	11.8
Number of Teachers certified by the National Board for Professional Standards	1	9	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	20.0%	51.4%	28.5%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Academic Team--Blake Aaron placed 19th in social studies at the state Governor's Cup competition. Many ACMS students are members of the award winning Adair County Marching Band.

Extracurricular Activities: ACMS offers the following clubs: BETA, 4-H, STLP, and yearbook. We, along with Adair County High School, allow students the chance to participate in Academic Team, band, football, baseball, softball, track, cheerleading, tennis, soccer, drama, and both boys and girls basketball. Our school participates in both Reality Store and the STOPS program with the local 4-H agent.

Awards & Recognitions: Academic Team-ACMS academic team was district runner-up with the following placements: Logan Barnes-2nd science, Melanie Alexander-2nd composition and language arts, Kyle Mann-2nd composition, Jack Hobbs-5th math and Blake Aaron-2nd social studies and 4th arts & humanities. Our FPS team was district runner up as well. At the regional level, Blake Aaron placed 3rd in social studies.

What We Are Doing To Improve: ACMS does a comprehensive school improvement plan yearly. Our teachers attend appropriate professional development. We are both an Accelerated Reader and Math school. We implement Title I schoolwide. We use Read & Write Gold and SRA reading. We encourage the use of agendas, and send home Wednesday information packets. We take Think Link tests three times/year, and use the Study Island math program. Study skills classes provide additional instruction in tested areas.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	383	92.09	384	83.75	383	85.04	384	88.59	171	87.95	204	79.78
White	372	91.86	364	84.46	372	85.31	364	89.57	166	87.61	190	81.74
African-American	8	NA	12	NA	8	NA	12	NA	4	NA	8	NA
Asian	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Hispanic	2	NA	6	NA	2	NA	6	NA	1	NA	4	NA
Free/Red Lunch	215	83.07	223	78.09	215	72.91	223	80.72	97	76.03	117	71.63
Non-Free/Red Lunch	168	103.64	161	91.57	168	100.56	161	99.48	74	103.60	87	90.75
Limited English	NA	NA	5	NA	NA	NA	5	NA	NA	NA	3	NA
Non-Limited English	383	92.09	379	83.82	383	85.04	379	88.65	171	87.95	201	80.02
Disability	61	53.28	48	55.49	61	36.15	48	55.99	30	50.10	29	46.37
Non-Disability	322	99.44	336	87.78	322	94.30	336	93.24	141	96.01	175	85.32
Migrant	12	NA	4	NA	12	NA	4	NA	7	NA	2	NA
Non-Migrant	371	93.37	380	83.96	371	86.76	380	88.74	164	89.43	202	80.01
Female	206	100.76	202	91.32	206	86.97	202	91.20	94	87.25	106	82.76
Male	177	82.01	182	75.35	177	82.76	182	85.69	77	88.81	98	76.55
Percentage Tested	385	99.48	384	100.00	385	99.48	384	100.00	173	98.84	204	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System